

Special Education Event CFASST IEP

The purpose of this event is for the Beginning Teacher to practice the phases of the IEP process with the guidance of the Support Provider. It is recommended that an Initial Placement IEP or Three-Year Review be used for this event, if possible. This event has 3 steps:

Step 1: The Support Provider and Beginning Teacher will preview the essential procedures and documents necessary for the IEP meeting. Not every IEP document or procedure listed on the **IEP/ITP Planning, Meeting, and Reflection** form will be relevant for every meeting. The Beginning Teacher should complete the relevant documents before meeting with the Support Provider. A conference between the Beginning Teacher and the Support Provider will then take place regarding the significance and correct completion of each document and procedure.

Step 2: The Support Provider observes the IEP meeting, intervening as little as possible.

Step 3: The Beginning Teacher reflects on his/her preparation for and the effectiveness of the meeting and works together with the Support Provider to respond to the reflection topics on the **IEP/ITP Planning, Meeting, and Reflection form**.